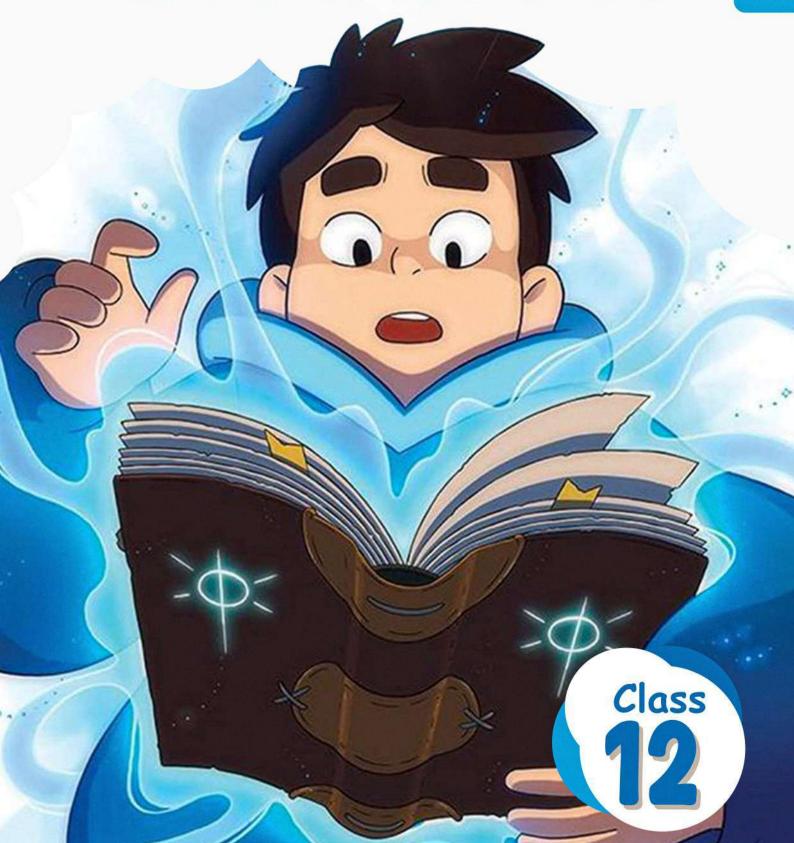


RBSE

CHAPTERWISE PYQ

ENGLISH



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Topic = Unseen Passage

1. Read the following passage given below and answer the questions that follow:

[9M]

Every man that is born in this world has a desire to live well. The life has various aims for various people. To some life is an empty dream without a motive. They eat and drink and continue to exist for the sake of living. They have no ideal, no mission for which to struggle and fight. Their ideal is to eat well, to make merry and enjoy the material things of life. Their activities aim at amassing the wealth by hook or by crook and using that wealth for the sake of luxury and comfort and pleasures.

The life is, however, not so easy at present. Even to make money for the sake of comforts and luxuries you have got to work hard and perform the social duty before the society can allow one to earn lot of money and amass the wealth. Modern states work under certain principles of social behaviour and do not allow people to go about making money without caring to perform certain duties which are useful to society. A businessman or an industrialist must pay to his labourers well so that the labour does his duty honestly and diligently and enable the enterpriser to make profits from the goods produced. The only easy way of making money is cheating or stealing which have consequences of their own. Law has prescribed imprisonment for the robbers, thieves and the cheats.

Life is complicated in modern life. It needs to be well planned if you want to achieve anything worthwhile. Whether your mission or ideal is materialistic or spiritual you have got to plan. To make life worth living you must work hard towards the object of your mission. A life without mission is a life lost. A life without planning is a life wasted. Discipline, mission and hard work are important virtues of a successful man. If you are a patriot and desire to be a politician to earn name and fame in the service of society, you must plan exactly what you want. If you want to do the service to the people and to represent their cause in elected assemblies, you must win over the support of the voters by giving them honest account of services. You must fight for their interest, show great achievements before you can enjoy the popularity of the masses. It is not simply slogan mongering that matters in politics now-a-days. A successful public man has to be a qualified administrator who can fight out practical issues with the authorities and win practical benefits for the people.

- (i) What is the desire of every man in this world?
- (ii) What is the ideal of majority of people?
- (iii) Why do they act in this world?
- (iv) What is needed to achieve anything worthwhile?
- (v) Write the important virtues of a successful man.
- (vi) How can a man reach up to assemblies?

Find out a word from the passage which means —

(vii) useful enough.

- (viii) purpose of doing something.
- (ix) phrase expressing a political or advertising message.

(RBSE 2013)

2. Read the following passage given below and answer the questions that follow:

[9M]

All round development of man is the true aim of education. It should train not only the head, but also the hands and the heart. But our present system of education has miserably failed to achieve this aim. It suffers from many grave defects. The present system of education was founded by the British for their own convenience. Lord Macaulay was the father and founder of this system. He wanted it to produce clerks to help the British in running their administration. Today the English have gone but the same old system of education still continues. We are free but we are still slavishly following the system evolved by the British. This system of education has many defects. It must be changed and overhauled.

The greatest defect in our present system of education is that it is too theoretical. An educated man has only bookish knowledge. He knows nothing about practical things. He finds that his education has not made him fit to do any useful work for his society. The present system of education does not teach us the dignity of labour. A student is not taught or trained to do things with his hands. Manual or physical labour finds no place in education. Educated young men are fit only to be clerk in offices. They look down upon manual labour. They consider it below their dignity to work with their hands in fields or factories.

Vocational education is the need of the hour. We need more and more technicians, engineers and doctors. But the number of vocational institutions — Engineering and Medical colleges, Polytechnics and I.T.I's — is limited. A large number of young men and women, who can do well as technicians, are deprived of technical or vocational knowledge.

The present system of education gives too much importance to English. At many places, it is the medium of instruction. English may be an international language. It may have rich treasures of science and literature. But it can never be our national language. Education must be imparted in the mother tongue. This will save much talent of the country from going waste.

A number of commissions have been set up since the dawn of independence to plan afresh the country's system of education. After much thought, the 10 + 2 + 3 system was introduced. It was designed to divert the students to different fields and vocations according to their talent and the needs of the society. But different states have taken to it only half-heartedly. As the things stand today, the 10 + 2 + 3 system has become a riddle. No one knows what exactly it is.

Meanwhile, our education system is as rotten and muddy as it used to be. Students find it purposeless. Therefore, they feel restive and go on strikes. They take no interest in their studies because they know that after finishing their education, they will only join the army of unemployed. There is an urgent need that the present system should be overhauled and made purposeful.

(i) What is the true aim of education?

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RBSE ENGLISH COMPULSORY PYQ (BOARD ZONE)

- (ii) Who was the father and founder of the present system of education?
- (iii) What is the greatest defect in our present system of education?
- (iv) What type of education is the need of the hour?
- (v) Why was the system 10 + 2 + 3 introduced?
- (vi) Why do the students take no interest in their studies?

Find out a word from the passage which means —

- (vii) provided
- (viii) useless
- (ix) without any work.

(RBSE 2014)

3. Read the following passage given below and answer the questions that follow:

[9M]

The end of sumptuary laws did not mean that everyone in European societies could now dress in the same way. The French Revolution had raised the question of equality and ended aristocratic privileges, as well as the laws that maintained those privileges. However differences between social strata remained. Clearly, the poor could not dress like rich, nor eat the same food. But laws no longer barred people's right to dress in the way they wished. Differences in earning, rather than sumptuary laws, now defined what the rich and poor could wear. And different classes developed their own culture of dress. The notion of what was beautiful or ugly, proper or improper, decent or vulgar, differed.

Styles of clothing also emphasised differences between men and women. Women in Victorian England were groomed from childhood to be docile and dutiful, submissive and obedient. The ideal woman was the one who could bear pain and suffering. While men were expected to be serious, strong, independent and aggressive, women were seen as frivolous, delicate, passive and docile. Norms of clothing reflected these ideals. From childhood, girls were tightly laced up and dressed in stays. The effort was to restrict the growth of their bodies, contain them within small moulds. When slightly older, girls had to wear tight fitting corsets. Tightly laced, small-waisted women were admired as attractive, elegant and graceful. Clothing thus played a part in creating the image of frail, submissive Victorian women.

Many women believed in the ideals of womanhood. The ideals were in the air they breathed the literature they read, the education they had received at school and at home. From childhood they grew up to believe that having a small waist was a womanly duty. Suffering pain was essential for a woman. To be seen as attractive, to be womanly, they had to wear the corset. The torture and pain this inflicted on the body was to be accepted as normal.

But not everyone accepted these values. Over the nineteenth century, ideas changed. By the 1830s, women in England began agitating for democratic rights. As the suffrage movement developed, many began campaigning for dress reform. Women's magazines described how tight dresses and corsets caused deformities and illness among young girls. Such clothing restricted body growth and hampered blood circulation. Muscles remained underdeveloped and the spines got bent. Doctors reported that many women were regularly complaining of acute weakness, felt languid,

Writing = 1.Short Composition

 You have received an invitation letter from the Principal and staff of Govt. Senior Secondary School, Alwar. You have to attend Career Day function on 15th February, 2013 at 2.00 p.m. as Chief Guest of the function. Write a refusal to the invitation owing to your being busy in an import meeting.

(RBSE 2013)

2. D. K. International is looking for a receptionist for the school. Write an advertisement on behalf of the administrative officer in the classified columns of the local newspaper giving necessary details. Draft an advertisement in not more than 50 words. [4M]

(RBSE 2014)

3. You have constructed a new house. You want to let out a portion of that house. Write an advertisement to be published in the 'To Let' classified columns of a local newspaper. [4M]

(RBSE 2015)

4. You are the Editor of your school magazine. Draft a notice for your school students and staff members inviting articles, sketches etc. for your school magazine. Sign as PQR of Govt. S. S. School, Sitapur. [4M]

(RBSE 2015)

5. As the principal of your school you are going to organise a science fair in your school. Write a notice inviting the names of the students who want to participate in charts, models and Quiz competition.

[4M]

(RBSE 2016)

6. Mr. Rajveer Gupta is looking for a bride for his son. Write an advertisement to be published in the 'Matrimonials' column of a local newspaper. [4M]

(RBSE 2016)

7. You are Govind/Chharu studying in Govt. Sr.Sec. School Kota. Your school is organising a blood donation camp in your locality. Draft a notice in not more than 50 words informing the students of class XII. [4M]

(RBSE 2018)

8. You are Ajay/Sunita. You have received an invitation from your friend Gopal/Chitra to join his/her birthday party. But as you have an urgent work so you are unable to attend it. Write an informal reply to decline the invitation. [4M]

(RBSE 2018)

9. You have been transferred to Jaipur from Mumbai. You want to sell your house in Mumbai along with furniture. Prepare an advertisement for it for a classified column in not more than 50 words.

[4M] (RBSE 2019)

Writing = 2.Report

1. An N.G.O. is going to organise a 'Free Eye Operation Camp' in your locality. Compose a report with the help of the given hints in about 100 words.

An N.G.O.— Free Eye Camp — Dr. Sudheer — inaugurate — beds — social workers — first day — admit patients — operation—patient — discharge — doctors and nurses — duty — thank. [7M]

(RBSE 2013)

- 2. You are the monitor of your class. You organised and conducted a quiz competition in your class. Write a report of it to be published in the school magazine in about 100 words. [7M] (RBSE 2014)
- 3. You are Mukesh, reporter of Rajasthan Patrika. Write a report in about 100 words on assembly elections held in your city.

 [7M]

 (RBSE 2014)
- 4. Your club organised a blood donation camp in your city. Write a report in about 100 words. [7M]

 (RBSE 2015)
- 5. Write a report in about 100 words on the topic 'The Prize distribution function'. [7M]
- 6. Write a report in about 100 words on the topic "Science and Culture fair". [7M]
- 7. A heavy flood takes seven lives in your neighbouring village. Write a report on it with the help of given outline in about 100 words.

(Continuous rain - dam - broke - people - homeless - houses - collapsed - electricity - failed - cattle - drowned - relief work - ambulance - rescue team) [7M]

(RBSE 2019)

- 8. Your school celebrated a two days 'Van-Mahotsav' programme last week. Write a report on it in about 100 words.

 [7M]

 (RBSE 2019)
- 9. Yesterday, two robbers robbed the Punjab National Bank of your city. Write a report on it in about 100 words. You may use the following outline. [7M]

(PNB – robbed – two robbers – 11.30 a.m. – customers – cash counter – Manager – pistol – guard – injured – telephone line – masks – safe – fifty lakh rupees – police – investigation)

(RBSE 2020)

10. Write a report to be published in a newspaper on the Annual Function of your school. Here is given outlines for your help. [7M]

(RBSE 2020)

Grammar:

1.CLAUSES

1. (i) He was born in the caste of bangle makers. He has seen nothing but bangles. (Who)

(ii) I want to live happily with my books. Their company gives me strength. (Whose)

[1M] [1M]

(RBSE 2022)

2. (i) Vipin sold the painting. He painted it overnight. (Which)

[1M]

(ii) She put off the lights. The children had slept. (When)

[1M] (RBSE 2023)

3. (i) Kishore built a new house. He used marble tiles in it. (Where)

[1M]

(ii) Manisha taught English. She was a good teacher. (Who)

[1M](RBSE 2024)

4. Join the following sentences using the word given in bracket: I have found the pen. I lost the pen. (Which)

[2M]

(RBSE 2025)

2.SYNTHESIS

5. Combine each set of sentences into one sentence as directed:

[2M]

- (i) Sushil was punished. Sushil was fined. (Compound sentence)
- (ii) The earth is round. Everyone knows it (Complex sentence)

(RBSE 2023)

6. Combine each set of sentences into one sentence as directed:

[2M]

- (i) Lencho wrote a letter to god. He wanted god to help him. (Use infinitive)
- (ii) Usha worked very hard. She stood first in class. (Make a compound sentence)

(RBSE 2024)

7. Combine set of sentences into one sentence as directed: [2M] Night came on.

The room grew dark. (Make a compound sentence)

3.PHRASAL VERBS

8. (i) My car_____ on the way. (broke down/broke up)

[1M]

(ii) All parents_____ their children with love and care. (bring up/bring to) [1M] (RBSE 2022)

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| 24 P a g e RBSE ENGLISH COMPULSORY PYQ (B | OARD ZONE) |
|--|------------------------------------|
| 9. (i) Priyanka opted for mathematics group. She with her decision. (gets out/ gets on/ gets alo (ii) I must my visit till next week. (put out/put oft) | ng) [1M] [1M] RBSE 2023) |
| 10. (i)The genie all his matter's orders without a question. (carried out/carried up) | |
| (ii) The wanted criminal managed to from the police. (get along/get away.) | [2M] RBSE 2024) |
| 11. Fill in the blanks by choosing the correct phrasal verbs given in the brackets : | |
| i) The burglars the house. (broke into/broke down) | [1M] |
| ii) He early in the morning. (gets up/gets under) | [1M] |
| iii) He his departure for a week. (put on/put off) | [1M] |
| | RBSE 2025) |
| 4.CONJUNCTIONS | |
| 12. (i) the guests arrived, the function began. (As soon as/As/Because) (ii) The man is rich help you. (enough-to/so-as/so-that) | [1M] [1M] RBSE 2023) |
| (i) ArpitArchana jointly scored the top marks. (and/so) (ii) The recorder asked meI was comfortable. (that/if) | $\times 1 = 2M$ RBSE 2024) |
| 14. Fill in the blanks by choosing the correct conjunctions given in brackets: i) Birds fly fish swim. (so/and) ii) He was sleeping I was reading a book. (while/as) iii) Raju is an intelligent boy a good player. (as-as/not only-but also) | [1M] [1M] [1M] RBSE 2025) |

ZONE



(RBSE 2013)

Flamingo Prose Questions

1.THE LAST LESSON

1. What sad news was written on the bulletin-board as Franz passed the townhall? [2M] (RBSE 2013) 2. What did the French teacher tell his students in his last French lesson? What impact did it have on them? Why? [7M] (RBSE 2014) 3. What did Franz notice that was unusual about the school that day? [2M] (RBSE 2015) 4. Why did M. Hamel say that it was his last lesson? [2M] (RBSE 2016) 5. Why did Franz start for school very late that morning? [2M] (RBSE 2019) 6. Attempt a character sketch of Mr. Hamel in the story "The Last Lesson". [5M] Describe M. Hamel. (RBSE 2021, 2025) 7. I never saw him look so tall Mr. Hamel [1M] (A) had grown taller (B) stood on the chair (C) seemed very confident (D) None of these (RBSE 2022) 8. What things did the little Franz notice in the school after an order from Berlin? [4M] (RBSE 2024) 2.LOST SPRING 9. Why was Saheb unhappy working at the tea-stall? [2M]

30 | Page RBSE ENGLISH COMPULSORY PYQ (BOARD ZONE) 10. What makes the city of Firozabad famous? (RBSE 2014) 11. Describe the condition of Seemapuri and the families of the rag-pickers who live there. [7M] (RBSE 2016) 12. "It is his Karam, his destiny." Who said this and why? [3M] (RBSE 2022) 13. Who wants to drive a car? [1M] (A) Mukesh (B) Saheb (C) Anees Jung (D) Father of Mukesh (RBSE 2022) 14. Who is Savita? What does she do? [2M] (RBSE 2024) 15. What was Saheb full name and what was the meaning of his name? [2M](RBSE 2025) 3. DEEP WATER 16. Which misadventure makes Douglas decide to get an instructor to overcome his fear of water? (RBSE 2013) [2M] 17. How did the instructor "build a swimmer" out of Douglas? [7M] (RBSE 2015) 18. Why did William Douglas decide to join the YMCA pool? [2M](RBSE 2019) 19. "Desire, determination and diligence lead to success." Explain the value of these qualities in the light of the lesson "Deep Water". [4M] (RBSE 2021) 20. How did the drowning experience affect Douglas? [2M] (RBSE 2022) 21. What did Douglas do to overcome his fear of water? ORHow did Douglas overcome his fear of water? [3M] (RBSE 2016, 2022)

| 32 P a g e | RBSE ENGLISH COMPULSORY PYQ (BOARD ZONE) | | | |
|---|--|--|--|--|
| <u>5. INDIGO</u> | | | | |
| 32. Who led Gandhi to Champaran and why? | [2M] (RBSE 2013) | | | |
| 33. Why is Rajkumar Shukla described as being resolute? | [2M] (RBSE 2015) | | | |
| 34. How did British landlords compel poor peasants? | [2M] (RBSE 2018) | | | |
| 35. Why did Gandhiji scold the lawyers? | [2M] (RBSE 2020) | | | |
| 36. Describe the difficulties faced by Gandhi at Champaran. OR | | | | |
| Describe the difficulties faced by Gandhiji in Champaran (| [4M] (RBSE 2014, 2021) | | | |

(RBSE 2022)

[2M]

[1M]

(RBSE 2022)

(A) 1917 (B) 1947

38. Gandhiji decided to urge the departure of the British. It was in

37. What was the long term contract?

(C) 1948 (D) 1913

6.POETS AND PANCAKES

39. Describe the role of Subbu in Gemini studios. [7M]

(RBSE 2013)

40. What does 'The God that failed' refer to? [2M]

(RBSE 2014)

41. Why was Kothamangalam Subbu so popular and important in Gemini studio? [7M]

(RBSE 2016)

42. Write down some qualities of Subbu. [2M]

(RBSE 2023)

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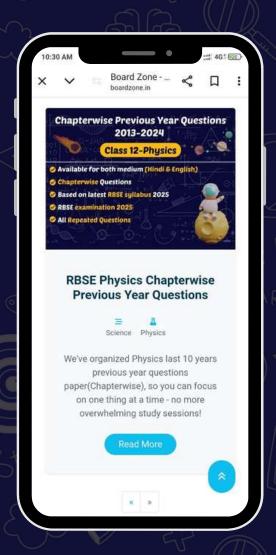
| 35 Page RBSE ENGLISH COMPULSORY PYQ (BOARD ZONE) | | | | |
|--|---|--|--|--|
| (C) one minute | (D) one second (RBSE 2022 | | | |
| 3. A 7 | THING OF BEAUTY | | | |
| 11. What role does a beautiful thing play in | | | | |
| 12. What beautiful things are depicted in the | (RBSE 2014) e poem 'A Thing of Beauty'? (RBSE 2023) | | | |
| 13. List the things of beauty mentioned in th | ne poem. [2M (RBSE 2015, 2025 | | | |
| 4. A | ROADSIDE STAND | | | |
| 14. Why do some car owners stop at the sta | nd? [2M] (RBSE 2013 | | | |
| 15. What is the 'childish longing' that the po | pet refers to ? Why is it vain ? [2M (RBSE 2014 | | | |
| 16. What was the plea of the folk who had p | out up the Roadside Stand? [2M (RBSE 2015 | | | |
| 17. What does frost want to convey through | the poem 'A Roadside Stand'? [4M (RBSE 2024 | | | |
| 18. Write the theme of the poem 'A Roadsid | e Stand'. [3M] (RBSE 2025 | | | |
| 5. AUNT JENNIFER'S TIGERS | | | | |
| 19. How is Aunt Jennifer surrounded by ord | leals? [2M (RBSE 2013 | | | |
| 20. What is suggested by the image 'massive | | | | |
| 21. Why is Aunt Jennifer's fingers fluttering | | | | |
| 22. Who is the poet of the poem 'Aunt Jenni | fer's Tigers'? (RBSE 2016) | | | |
| (A) Robert Frost | (B) John Keats | | | |
| (C) Adrienne Rich | (D) Pablo Neruda | | | |

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