# CLASS 12



# ENGLISH COMPULSORY PRACTICE SHEET



### **Keeping Quiet**

### Chapter 2

- 1. Who is the poet of "Keeping Quiet"?
  - a) Pablo Neruda
  - b) William Wordsworth
  - c) Robert Frost
  - d) Langston Hughes
- 2. What is the primary theme of "Keeping Quiet"?
  - a) The joy of silence
  - b) The need for peace and introspection
  - c) The value of conversation
  - d) The importance of action
- 3. What does the poet suggest people should do to achieve peace?
  - a) Travel to distant lands
  - b) Engage in discussions
  - c) Keep quiet and introspect
  - d) Act boldly and decisively
- 4. What is the effect of keeping quiet, according to the poet?
- a) It leads to a deeper understanding of oneself and others
  - b) It causes frustration and boredom
  - c) It hinders communication
  - d) It creates isolation
- 5. What does the poet envision will happen if everyone keeps quiet?
  - a) The world will become stagnant
  - b) There will be a sense of unity and reflection
  - c) People will become unproductive
  - d) Conflict will increase
- 6. How does the poet describe the act of keeping quiet in the poem?
  - a) As a form of rebellion
  - b) As a peaceful and necessary pause
  - c) As a sign of weakness
  - d) As an act of negligence

- 7. What is the poet's perspective on the role of silence in communication?
  - a) It is detrimental to effective communication
  - b) It is an essential part of meaningful dialogue
  - c) It should be avoided
  - d) It is a sign of disinterest
- 8. How does the poet contrast silence with action?
- a) Silence is portrayed as more impactful than action
  - b) Silence is shown as less important than action
- c) Silence and action are seen as equally valuable
- d) Silence is depicted as irrelevant to action
- 9. What does the poet suggest people should reflect on during their silence?
  - a) Their personal goals
  - b) Their relationships and the state of the world
  - c) Their material possessions
  - d) Their daily routines
- 10. What imagery is used to emphasize the theme of silence in the poem?
  - a) A bustling city
  - b) A quiet, tranquil space
  - c) A noisy marketplace
  - d) A busy office
- 11. How does the poet suggest silence can lead to personal growth?
  - a) By allowing time for self-examination
  - b) By removing distractions
  - c) By avoiding conflict
  - d) By fostering creativity
- 12. What is the poet's attitude toward the current state of the world?
  - a) Optimistic and hopeful
  - b) Indifferent and detached
  - c) Critical and disillusioned
  - d) Joyful and content

- 13. How does the poet envision the impact of collective silence on humanity?
  - a) It will lead to stagnation
- b) It will foster global harmony and understanding
  - c) It will increase division
  - d) It will lead to technological advances
- 14. What does the poet believe is necessary for meaningful introspection?
  - a) Constant activity
  - b) Open dialogue
  - c) A period of stillness and quiet
  - d) External validation
- 15. How does the poet's call for silence relate to global issues?
  - a) It suggests silence will solve global problems
  - b) It implies silence is irrelevant to global issues
- c) It indicates silence can provide clarity and solutions
- d) It points out the futility of silence in solving global issues
- 16. What does the poet hope to achieve through the act of keeping quiet?
  - a) Increased productivity
  - b) Greater self-awareness and peace
  - c) Enhanced social interaction
  - d) Better economic conditions
- 17. How does the poet use metaphor to convey the importance of silence?
  - a) By comparing silence to a healing balm
  - b) By likening silence to a burden
  - c) By describing silence as a barrier
  - d) By contrasting silence with noise
- 18. What is the overall tone of the poem?
  - a) Melancholic
  - b) Reflective and contemplative
  - c) Excited and optimistic
  - d) Angry and critical

- 19. How does the poet address the concept of conflict in the poem?
  - a) By advocating for more conflict
  - b) By suggesting silence can reduce conflict
  - c) By ignoring the concept of conflict
- d) By promoting conflict resolution through dialogue
- 20. What is the poet's view on the relationship between silence and action?
  - a) Silence and action are mutually exclusive
- b) Silence complements action by providing clarity
  - c) Silence is less important than action
  - d) Action should always precede silence
- 21. What role does the poet assign to silence in fostering understanding?
  - a) Silence hinders understanding
- b) Silence creates a space for deeper understanding
  - c) Silence has no impact on understanding
  - d) Silence replaces the need for understanding
- 22. What does the poet believe is the consequence of ignoring the call for silence?
  - a) Increased personal growth
  - b) Continued conflict and misunderstanding
  - c) Enhanced social connections
  - d) Greater happiness
- 23. How does the poet suggest individuals should approach their daily lives?
  - a) With constant activity and noise
  - b) With periods of quiet reflection
  - c) With a focus on material success
  - d) With continual social engagement
- 24. What is the effect of keeping quiet on human relationships, according to the poet?
  - a) It weakens relationships
  - b) It deepens relationships
  - c) It has no impact on relationships
  - d) It creates misunderstandings

25. How does the poem conclude regarding the value of silence?

- a) Silence is valuable for self-growth and peace
- b) Silence is irrelevant and unnecessary
- c) Silence is a temporary solution
- d) Silence should be avoided in favor of action



## **Answer Key**

1. a	
2. b	
3. c	
4. a	
5. b	
6. b	
7. b	
8. a	

9. b

10. b	
<b>11</b> . a	
12. c	
13. b	
14. c	
15. c	
16. b	
17. a	

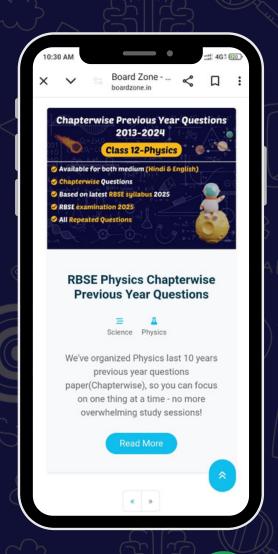
18. b

19.	b
20.	b
21.	b
22.	b
23.	b
24.	b
25.	а



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